

Acculturation and Subjective Well-being of Indian Students in Canada

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ABSTRACT. In this study we examine four modes of acculturation (integration, separation, assimilation and marginalization) to assess the subjective well-being of Indian students in Ontario, Canada. The assessment of subjective well-being (SWB) is based on two surveys involving a total of two hundred and eighty-five students. We conclude that Indian students who have the highest SWB belong to the integrated mode and their peers in the marginalized mode indicate the lowest SWB.

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